CURRICULUM VITA

Hojjat Jodaei

Education

Ph.D. In TEFL-

M.A in TEFL-

B.S in Maintenance Engineering

Academics Profiles

Google Scholar

https://scholar.google.com/citations?user=dfDfFdMAAAAJ&hl=en

Editorial Board/Review member

1-International Journal of Applied Linguistics <u>http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1473-4192/homepage/EditorialBoard.html</u>

https://onlinelibrary.wiley.com/page/journal/14734192/homepage/EditorialBoard.html

2-Advisory Review Board - European Journal of Arts and Humanities http://www.marynsam.co.uk/index.html
3- Dinamika ILMU (P-ISSN: 1411-3031, E-ISSN: 2442-9651) hojat1985/1q2w3e4r

http://journal.iain-samarinda.ac.id/index.php/dinamika_ilmu/reviewer

3- International Journal of English Linguistics (2016-2017)

http://www.ccsenet.org/journal/index.php/ijel/index

Membership

-A member of Young Researchers Club-Islamic Azad University-Iran

-CEO of http://translance.net (one of the biggest freelancing platform in Iran) and

-CEO of Farzin Language Research Center (Approved by Ministry of Culture and Guidance of Iran)

Translation tools

-XTM -SDL Trados

-MemoQ

-- Interpreting/ translating experience

-Persian Interpreter in International depth competition (Nowshahr-Iran) 2018

-Interpreter (English-Persian), ICMPD conference 2015, foreign ministry Research Center, Tehran-Iran

- Interpreter (English and Persian Languages) and Team Leader of Interpreters in The First High-Level Workshop of the 3rd Phase of ECO-UNIDO Trade Capacity Building project (TCB) in ECO Headquarter, Tehran, Iran.

-Interpreter manager, at ECO conference. The Second Regional Training on Legal Migration, Labour Migration, and Integration was held in Tehran on 26-28 November 2014 at the Secretariat of the Economic Cooperation Organization.

-Interpreter Coordinator at ICMPD conference. International Workshop on "Overview of Migration Policy and Migration Management." Iran foreign ministry college. Tehran, Iran. 2015, October 2015

Publications Journal Articles

Jodaei et al, (2018). The interplay of teacher motivation and learner motivation: A Q method study. Current psychology (JCR-ISI)

Jodaei et al. (2018). An Investigation of the Effect of Motivational Factors on Language Learners' Learning in a Military University. Military Psychology (Imam Hossein University-Iran)

Jodaei, et al. (2018). From the State of Motivated to Demotivated: Iranian Military EFL Learners' Motivation Change. The Journal of Asia TEFL 15(1), 32-50.

Adel, M., Zareian, G. Jodaei. (2017) DETERMINANTS OF LANGUAGE TEACHER'S EXPERINCE: A GROUNDED THEORY STUDY. Modern Journal of Language Teaching Methods Vol.7 Issue 1, (ISI listed)

Zareian, G., Jodaei, H. (2015). Motivation in Second Language Acquisition: A State of the Art Article. International Journal of Social Science and Education. Vol.5 Issue 2, 295-308.

Zareian, G., Jodaei, H. (2015). Iranian Postgraduate Students' English Proficiency Problems at Malaysian Universities. International Journal of Research on English Language Teaching Studies, Vol. 3(1) February 2015, Pages: 1-8

Jodaei, H., Ghaniabadi, S. (2015). State-of-the-Art Article: A Systematic Review of Discourse Analysis in English as a Foreign Language: Focus on Iranian Context. Modern Journal of Language Teaching Methods. Volum (5), Issue 3

Jodaei, H., Davoudi, M. (2015). Metacognitive Instruction, Metacognitive Development, Listening Comprehension Skill. International Journal of Foreign Language Teaching in the Islamic World, 3(2), 5-11.

Moazam, I., Jodai, H. (2014). Textbook Evaluation: A Reflection on Total English (Intermediate). Theory and Practice in Language Studies 4(11), 2402-2409. doi:10.4304/tpls.4.11.2402-2409

Moazam, I., Jodai, H. (2014). Characteristics of Iranian EFL teachers of High School and Language institutes. International Journal of Language Learning and Applied Linguistics World. Vol (6), Issue (4).

Jodai, H. & Pirhadi, J. Attitudes toward Native Speaker Norms: Evidence from an Iranian Context. Procedia Social Science and Behavior (Elsevier)

Jodai. H (2013). Motivation, Integrativeness, Organizational Influence, Anxiety, and English Achievement. Glottotheory: The international journal of theoretical linguistics4 (2), 3-25. DOI: 10.3244/glot.2013.0012 (Scopus)

Jodai, H. (2012). Error Analysis in a New Context: A Comparative Study of Errors in General Linguistics and CALL. Iranian EFL Journal.Vol. 8, Issue 6, P. 332-345

Jodai, H. (2012). Evaluation of WorldView Textbooks: Textbooks Taught at a Military University. International Journal of Social Science and Education Vol.3, Issue. 1.

Mahdavi, Z, A & Jodai, H. (2012). Attitude toward English and English Learning at an Iranian Military University. International Journal of Social Science and Education, vol.2, Issue. 1

Jodai, H. Tahriri, A. (2011). Reading Rate and Comprehension. Modern Journal of Language Teaching Methods. Vol.1, Issue.3

Jodai, H. (2011). An Introduction to Psycholinguistics. Eric- Education Resources Information Center ED521774. (USA)

Book Sections

Jodai, H. (2013). Error Analysis in CALL: An Analysis of Written Blogs' Errors of Iranian Adult Learners of English. In: Tafazoli, D. & Chirimbu, S.C. (Eds.) Language & Technology: Computer Assisted Language Learning. Iran: Khate Sefid Press.

Conference Proceedings

Jodaei, H. (2015). Metacognitive Instruction, Metacognitive Development, and Listening Comprehension Skill. Paper presented as an ORAL PRESENTATION at CFLTI (The First Conference in Challenges in Foreign Language Teaching in Iran)-Hakim Sabzevari University.

Jodaei, H. (2015). The Relationship between Willingness to Communicate (WTC) and L2 Writing Proficiency: The Case of Iranian EFL and EAP Learners. Paper presented at an ORAL PRESENTATION at TELLSI 12 (Teaching English Language and Literature Society of Iran). Sistan Baluchestan University, Zahedan, Iran.

Jodaei, H (2015). Exploring Critical thinking skills in online journals of Iranian TEFL students. Paper presented at an ORAL PRESENTATION at TELLSI 12 (Teaching English Language and Literature Society of Iran). Sistan Baluchestan University, Zahedan, Iran.

Jodaei, H. (2014). Presented a paper at the 7th International Issues in English Language Teaching in Iran-Tehran University (IELTI-7)

Gasemi, M. & Jodai, H. Speak like a Native: Iranian EFL teachers' Attitudes towards Native Speaker Norms. Paper Presented as an ORAL PRESENTATION at TELLSI 11. Mashhad-Iran, 2013

Jodai, H. & Pirhadi, J. Motivation, Integrativeness, Organizational Influence, Anxiety, and English Achievement. (2013) Paper presented as an oral presentation in International Conference on Current Trends in ELT: Putting the Learner in the Spotlight, Urmia University, Iran.

Jodai, H. Attitudes towards Native Speaker Norms: Evidence from an Iranian Context. Paper presented as an oral presentation inThe Second ELT Conference. Allameh Tabataba'i University. Tehran, Ordibehesht 9th, 1392 (April 29th, 2013)

Jodaei, H. (2012). Let's do Error Analysis in CALL. The paper has been accepted for inclusion in the WorldC2ALL 013 Conference Programme as a POSTER.Glasgow.

Jodaei, H. (2012). The Effect of CALL on the Types of Written Errors of Iranian Adult Learners of English. Paper Presented at the 10th International TESLLSI Conference. Shahid Beheshti University, Tehran, Iran.

Jodaei, H. (2012). Textbook Evaluation: A Neglected Need of Language Teaching. Paper presented at the 6th International Issues in English Language Teaching in Iran (IELTI-6) Conference. Tehran University, Iran.

Jodaei, H. (2011). Participated in an eight hours workshop. Presented by Zia Tajedin & Minoo Alemi. In Language and Linguistic Center of the Sharif University of Technology.

Workshops

Jodaei, H. (2015). MAXQDA: The art of Qualitative Data Analysis. A workshop held in TELLSI 12 Conference. Sistan Baluchestan University, Iran.

Books

Jodaei H. (2018). IELTS Grammar for Persian students. Rah publication: Tehran, Iran.

Jodaei, H. (2018). English for the law students. Rah publication: Tehran, Iran.

Jodaei, H., Zareian, Gh. (2016) Academic Writing: Rah Publication, Tehran, Iran.

Jodaei, H., Zareian, Gh., Poorismaeli, A. (2016). English for law students. Khate Sefid Publication. Mashhad, Iran.

Ghasemi & Jodaei, (2014). MBA Vocabularies for Linguistics. Khatereh Publication. Mashhad, Iran.